

Guiding students through the News2you and Unique Learning System Resources on the AAC Language Lab

1

Introduce the Article/Unit and Key Vocabulary

Introduce the article or unit and talk with students about what they will learn. Highlight key vocabulary with them using the descriptive teaching method. Incorporate core and high frequency words that are already on a student's AAC system to teach important concepts and vocabulary. This ensures that students are fully engaged with the material, and comprehend what they are learning.

Read the Article While you TAAP

2

As you read the article or unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! The TAAP strategy is a great way to get your students involved in the material you're teaching. By using this approach, communication becomes more meaningful and effective.

Find out more about how to implement the TAAP Strategy here:



3

Talk About What you Learned

Encourage students to reflect on and summarize the article or unit they just read by asking open-ended questions. This approach generates more opportunities for engagement and communication, rather than simple yes or no responses. So, ask open-ended questions to get everyone thinking and sharing their thoughts.

Discussion for Comprehension

4

Once you have finished reading and summarizing a unit or passage with your students, use descriptive testing to further engage their understanding. By phrasing questions in a way that empowers students to answer using any word on their device, you can encourage them to think beyond simple memorization and increase their understanding of the material.