





News2you April <u>15, 2024</u>

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: Today we are talking about the Edelman Fossil Park Museum. A museum is a place where you can look at objects and learn. Some objects are old, some are new. this museum has many fossils. Fossils are the bones and remains of animals that lived a long time ago. We find fossils in rocks and the ground. This fossil museum also has a place where you can watch scientists dig for fossils. You can even dig for fossils there too! This museum has a lot of things to see inside and outside, like snakes, a playground, and more. Do you want to go to the Fossil Park Museum?

Read the Article While you TAAP



As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What will they see? What do you think? What will happen?	Me too Maybe! I love dinosaurs!	I think I wonder Let's see More

© 2024 PRC-Saltillo. Non-commercial reprint rights for clinical or personal use granted with inclusion of copyright notice. Commercial use prohibited; may not be used for resale. Contact PRC-Saltillo for questions regarding permissible uses. CJM 3/2024







News2you April 15, 2024

4

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask openended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? Have you ever been to a museum before? Have you seen a dinosaur fossil? What is your favorite dinosaur?

Discussion for Comprehension

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about fossils.	Tell me what a quarry is.	What does it mean if something is extinct?
 very old animals animals lived long ago hard, dry bones 	 big hole dig in big hole place to find rocks 	 lived long ago no more living none on Earth

© 2024 PRC-Saltillo. Non-commercial reprint rights for clinical or personal use granted with inclusion of copyright notice. Commercial use prohibited; may not be used for resale. Contact PRC-Saltillo for questions regarding permissible uses. CJM 3/2024